

SAMPLE LESSON PLAN TEMPLATE BASED ON CCSS CONCEPTUAL PRINCIPLES

PART I (“What” & “Why”)		Part II (“How”)
CONTEXTUAL FRAMEWORK		Activity
<p>Why:</p> <p>What do you want them to learn or understand?</p> <p>Can they transfer into contexts other than the arts?</p> <p>Is there a research element?</p> <p>What background knowledge do they need?</p> <p>What outcome do you want in your students that they can apply when they walk out the door?</p>	<p>Common Core Cognitive Strategy (Arts Adapted):</p> <p>Please cite a specific one.</p> <p>Common Core State Anchor Standard (Arts Adapted)</p> <p>Please cite a specific one.</p> <p style="text-align: center;">Objective</p>	<p>What will the students actually do?</p> <p>Will they use technology?</p> <p>What is the level of student input and/or cognitive contribution?</p> <p>What will be produced (<i>output</i>) at the conclusion of the activity?</p>
Work Session For Part II		
Students	Teacher	
<p>Detailed description of the activity in which the students will be engaged.</p>	<p>What are the specific tasks the teacher is responsible for during the activity?</p>	
Assessments		
<p>What evidence can be provided of what the students learned? What levels of competence or achievement can be illustrated or demonstrated?</p>		