

# SAMPLE LESSON PLAN TEMPLATE BASED ON CCSS CONCEPTUAL PRINCIPLES

<b>PART I (“What” &amp; “Why”)</b>		<b>Part II (“How”)</b>
<b>CONTEXTUAL FRAMEWORK</b>		<b>Activity</b>
<p><b>Why:</b></p> <p>What do you want them to learn or understand?</p> <p>Can they transfer into contexts other than the arts?</p> <p>Is there a research element?</p> <p>What background knowledge do they need?</p> <p>What outcome do you want in your students that they can apply when they walk out the door?</p>	<p style="text-align: center;"><b>Common Core Cognitive Strategy (Arts Adapted):</b></p> <p>Please cite a specific one.</p> <p style="text-align: center;"><b>Common Core State Anchor Standard (Arts Adapted)</b></p> <p>Please cite a specific one.</p> <p style="text-align: center;"><b>Objective</b></p>	<p>What will the students actually do?</p> <p>Will they use technology?</p> <p>What is the level of student input and/or cognitive contribution?</p> <p>What will be produced (output) at the conclusion of the activity?</p>
<b>Work Session For Part II</b>		
<b>Students</b>	<b>Teacher</b>	
<p>Detailed description of the activity in which the students will be engaged.</p>	<p>What are the specific tasks the teacher is responsible for during the activity?</p>	
<b>Assessments</b>		
<p>What evidence can be provided of what the students learned? What levels of competence or achievement can be illustrated or demonstrated?</p>		